| Code | Level  of support | Description |
| --- | --- | --- |
| T | Transitional | The amount of support (low, medium, high) is provided temporarily to assist a student in gaining independence in new environments, activities, and/or acquisition of new concepts. |
| L | Low | This support is always available but not needed on a regular basis by the student. The student would be able to function in the environment without the support, just not as successfully. |
| M | Medium | This support is necessary on a regular basis in order for the student to be successful or to learn in the environment. |
| H | High | This support is absolutely necessary for the student to learn and must be provided consistently. The student could not function in the environment without the support. |

| Student name | Age | Gross/fine motor  support | Language  support | Cognitive  support | Self-care  supports | Social/adaptive behavior support | Overall |
| --- | --- | --- | --- | --- | --- | --- | --- |
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